

weSPOT: A Personal and Social Approach to Inquiry-Based Learning

Citation for published version (APA):

Mikroyannidis, A., Okada, A., Scott, P., Rusman, E., Specht, M., Stefanov, K., Boytchev, P., Protopsaltis, A., Held, P., Hetzner, S., Kikis-Papadakis, K., & Chaimala, F. (2013). weSPOT: A Personal and Social Approach to Inquiry-Based Learning. *Journal of Universal Computer Science*, 19(14), 2093-2111.
http://www.jucs.org/jucs_19_14/wespot_a_personal_and/jucs_19_14_2093_2111_mikroyannidis.pdf

Document status and date:

Published: 01/08/2013

Document Version:

Other version

Document license:

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Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
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Abstract

weSPOT is a new European initiative proposing a novel approach for personal and social inquiry-based learning in secondary and higher education. weSPOT aims at enabling students to create their mashups out of cloud-based tools and services in order to perform scientific investigations. Students will also be able to share their inquiry accomplishments in social networks and receive feedback from the learning environment and their peers. This paper presents the research framework of the weSPOT project, as well as the initial inquiry-based learning scenarios that will be piloted by the project in real-life educational settings.