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- Emeritus Professor Gordon Wilson, The Open University-UK

Sustainability, Lived Experience and Intervention Competence

Workshop | 22 november | Utrecht



Programme

- ▣ Welcome and Introduction 10.30 hr
- ▣ Group formation: 4 groups, creating diversity 11.00 hr
 - Divergence and sharing phase**
- ▣ Lunch and coffee break 12.05 hr
- ▣ Plenary presentation and discussion 12.20 hr
 - key themes, key aspects**
 - Convergence phase**
- ▣ Preliminary conclusions 13.10 hr
- ▣ Final remarks, feedback and next steps 13.30 hr

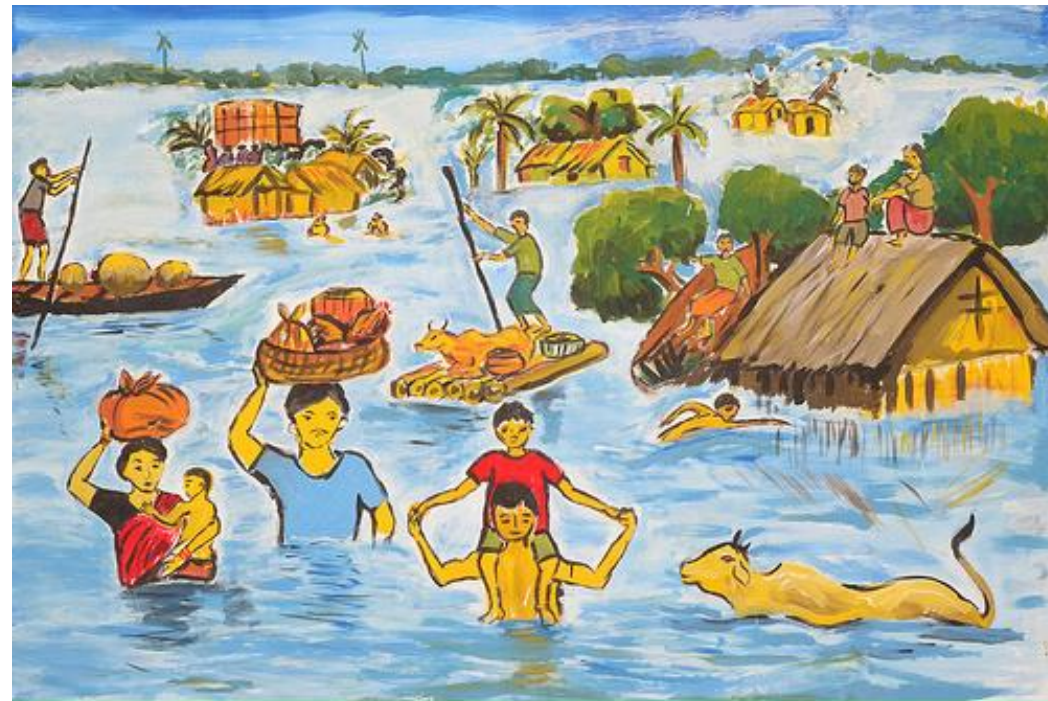
Open Educational Resource Mastertrack



Lived Experience
of Climate Change
e-learning

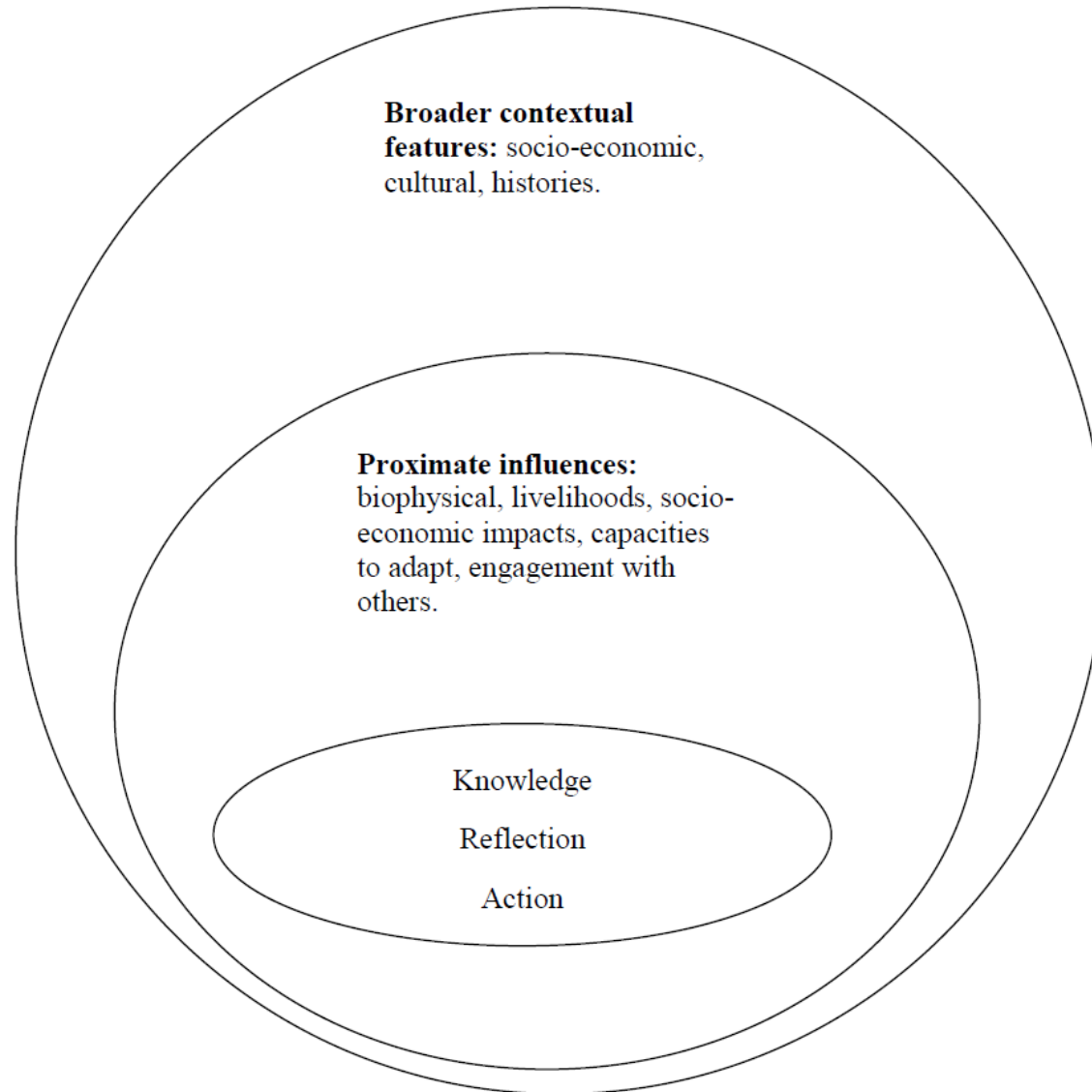
Partners:

- The Open University, UK
- OUNL, NL
- University of Derby, UK
- Wageningen University, NL
- FernUni Hagen, Germany
- UNED, Spain
- Universidade Aberta, Portugal
- EADTU, NL
- KU Leuven, Belgium



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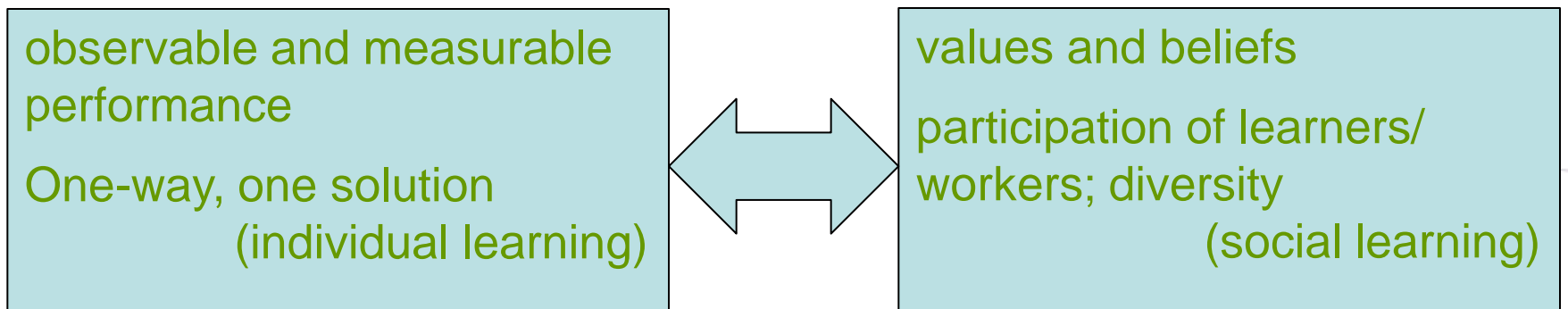
Conceptualisation Lived Experience



Competence

- Competence or Kompetenz ?
 - capacity of a person to act ; holistic, knowledge and personal skills
 - can be learned by training
 - improvement performance in labour market position

- Learning theory: Cognitivism versus Constructivism



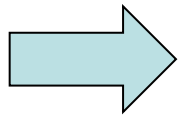
Learning at different levels

- ▣ Individual level
 - educational science and psychology, science (STeM) education
- ▣ Group level
 - collaborative learning; group processes (education, psychology)
- ▣ Organisational level
 - HRM, management science, organisational psychology
- ▣ Societal level
 - sociology, policy science, social geography, humanities (cultural aspects, gender, etc.)



Intervention Competence

- Characteristics Sustainable Development, Open Innovation
 - scientific complexity
 - societal complexity: several stakeholders, different actors, with a variety of value systems
 - change, new solutions
 - controllable process, meaningful outcome?




How can meaningful sustainable solutions be designed or decisions be agreed upon ?

Professionals and Intervention Competence

- ▣ What are the features of a successful interventionist?
- ▣ (.....an unsuccessful
- ▣ What skills are crucial ?



Divergence phase


- Small presentation within group
 - Discussion of experiences
 - Reflection on experiences
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Session 1: Sharing experiences of working with multiple stakeholders in small groups (1 hour)

1. Agree a facilitator and a note taker (flipcharts provided)
2. Each participant makes a short presentation, drawing on their advance preparation (5 minutes maximum)
3. 2-3 minutes allowed for questions of clarification (discussion will take place after all presentations)
4. Compare and contrast the challenges you faced and the value (good or bad) of working with other stakeholders. Try to draw out 3-5 common themes. Summarise this discussion on flipchart or powerpoint for later.



Convergence phase

- Sharing experiences
 - Discussion of experiences
 - Identifying key aspects of Intervention Competence
- 

Session 2: Lessons for intervention, building on the Session-1 discussion (45 minutes)

- In the same groups:
 - Identify 3-5 desirable features of intervention competence when working with multiple stakeholders
 - In what ways could you become a skilled interventionist in your work?
 - How would you deal with contexts where stakeholders have competing interests, and any their challenges that you might identify?
 - In what ways might appreciation of lived experience inform your interventions?
 - Summarise on flipchart or powerpoint and make a presentation (including Session-1 findings) to plenary (5 minutes max).



Preliminary Conclusions and Next Steps

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