

Institutions Struggling with Web 2.0

Moving Between Personal and Managed Learning Environments

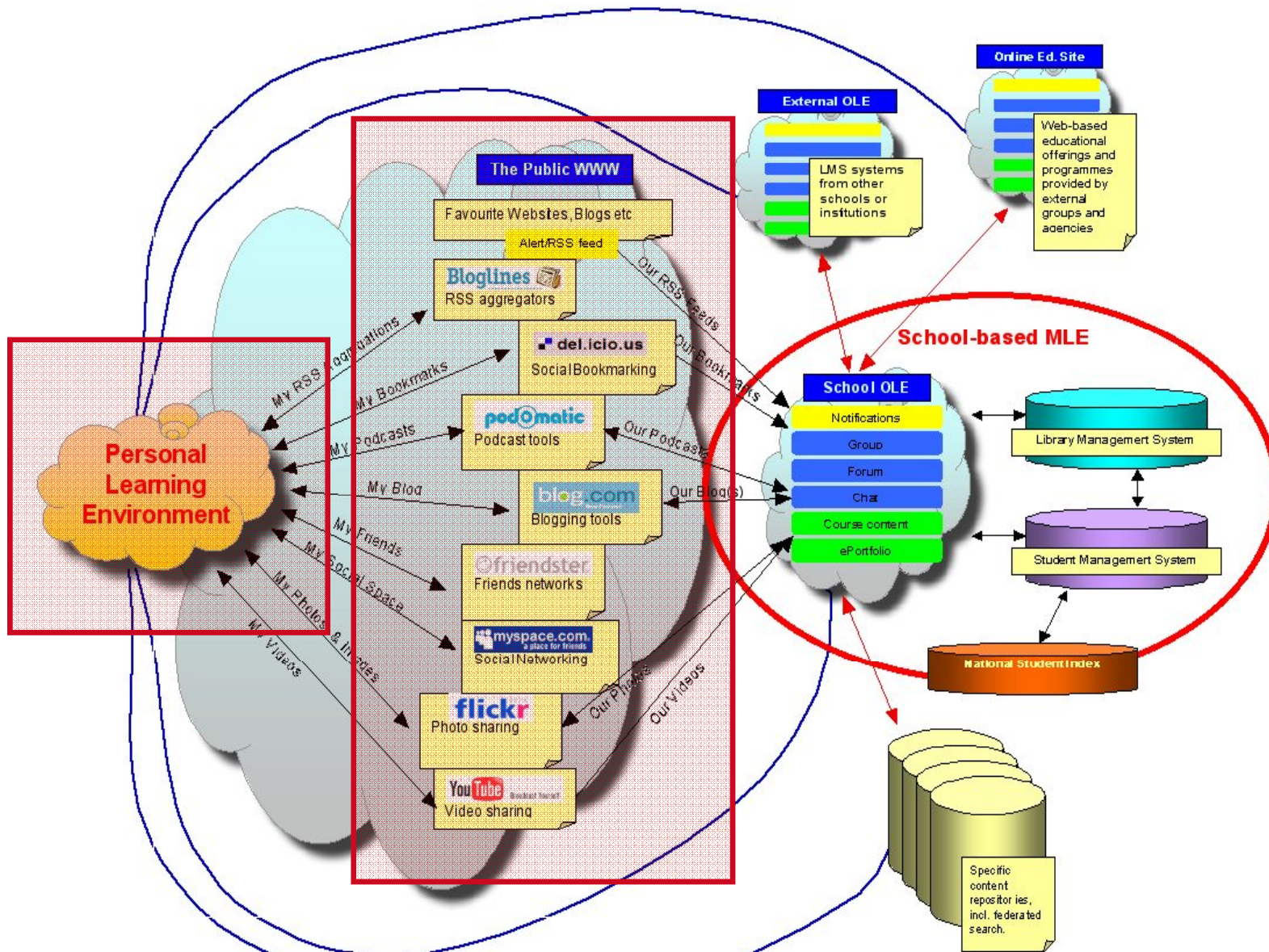
Hendrik Drachsler & Herny Hermans

Open University of the Netherlands (OUNL)

- in Pecha Kucha style -

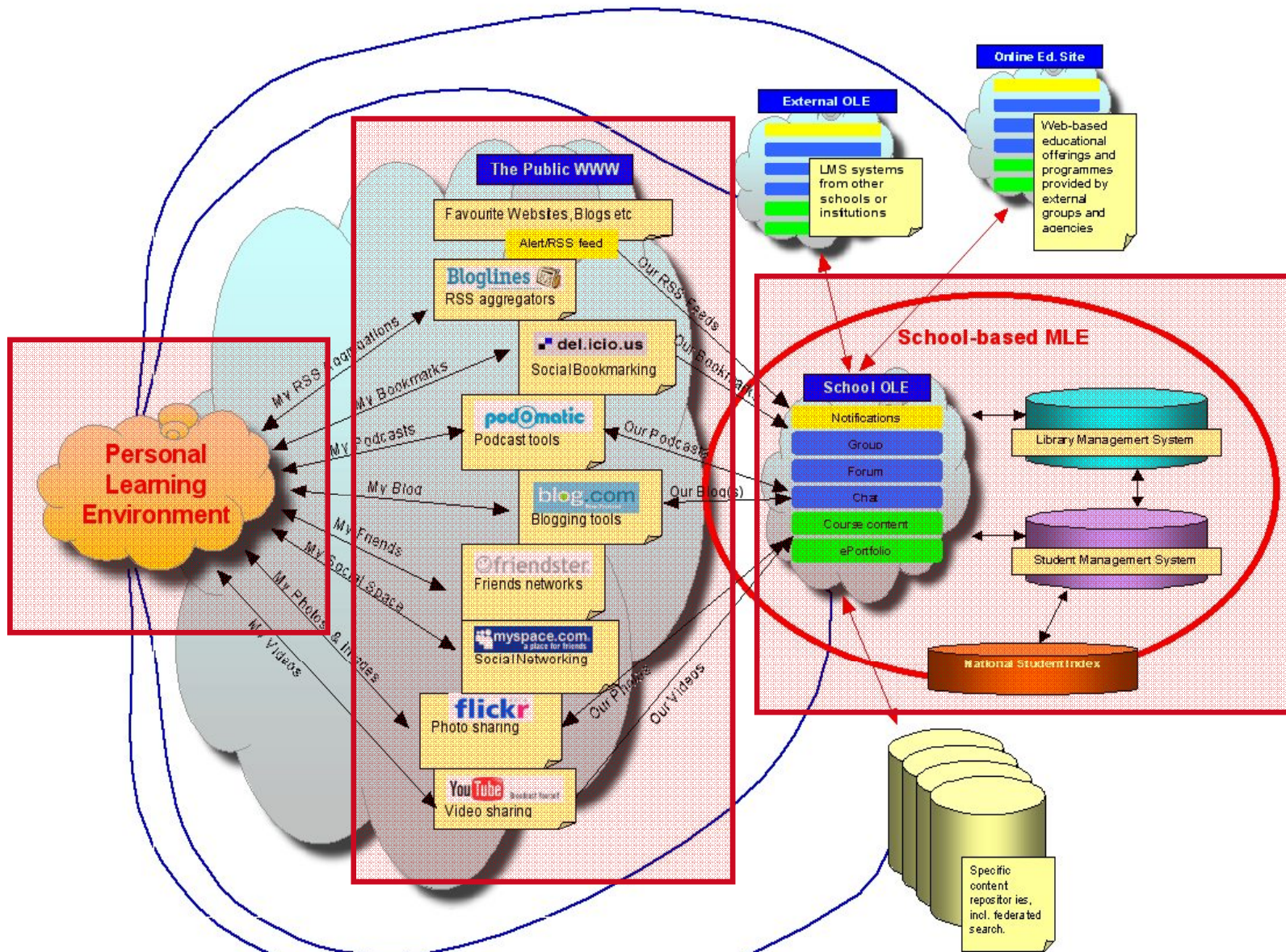
Centre for Learning Sciences and Technologies
celstec.org





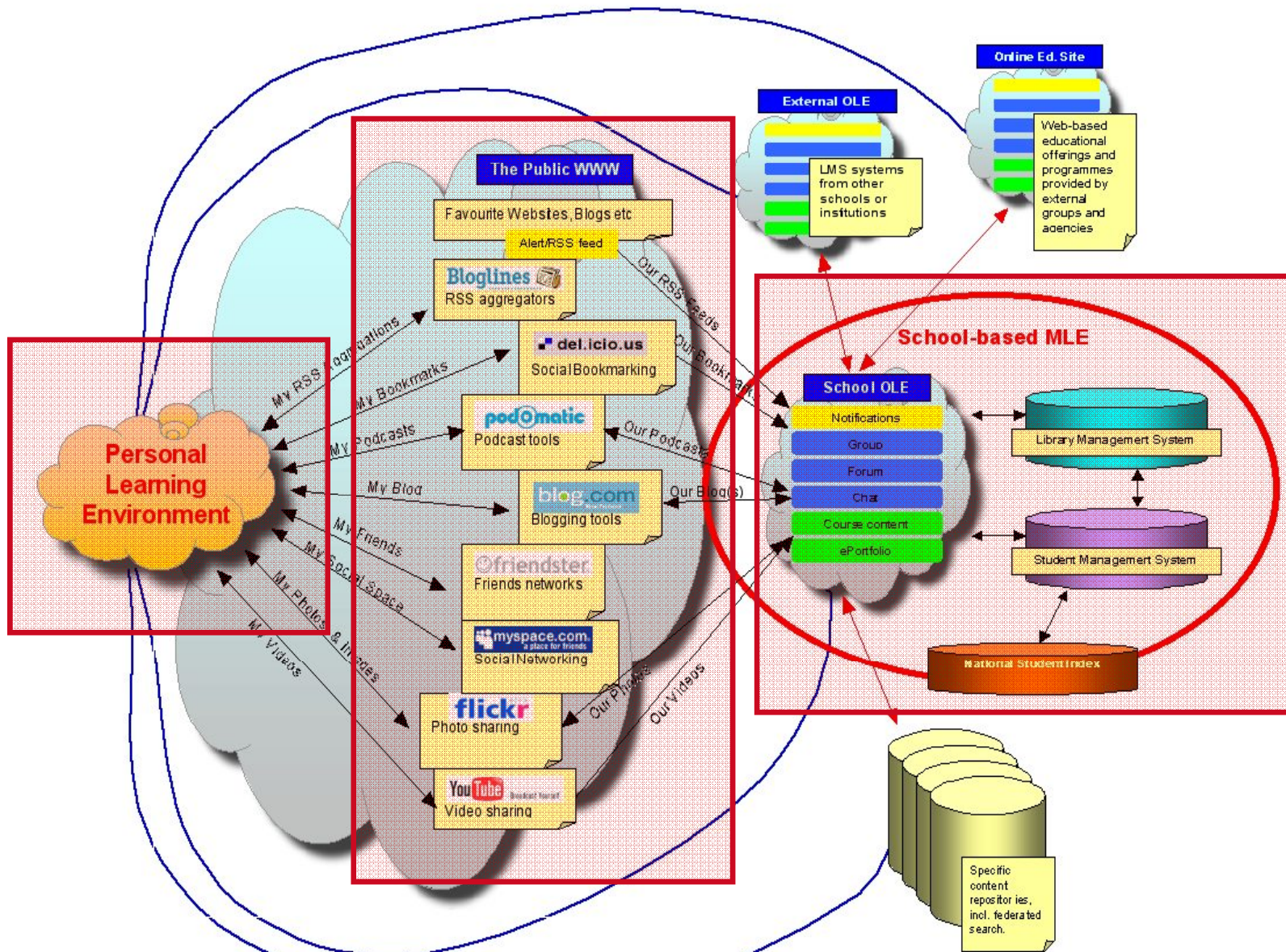
http://blog.core-ed.net/derek/2006/11/more_on_mles_and_ples.html





http://blog.core-ed.net/derek/2006/11/more_on_mles_and_ples.html





http://blog.core-ed.net/derek/2006/11/more_on_mles_and_ples.html



The fuel for Interoperability



The Present of MLE's

OpenUniversiteitNederland

Home Help Log in

SPECIAL

My Blackboard

You are logged in as Admin User (Logout)

moodle

Moodle » welchb

Turn editing on

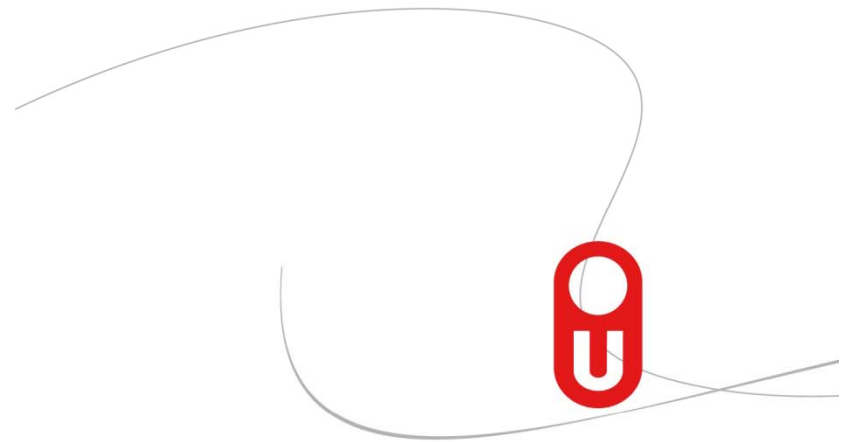
People	Weekly outline	Latest news
<ul style="list-style-type: none">ParticipantsGroupsEdit profile	<ul style="list-style-type: none">News forum	<p>Add a new topic...</p> <p>(No news has been posted yet)</p>
Activities <ul style="list-style-type: none">AssignmentsForumsQuizzesResources	<p>1 6 September - 12 September</p> <p>Wolves in Yellowstone – The reintroduction of wolves into Yellowstone National Park has caused considerable debate. This topic will introduce us to environmental science as we try to define "pristine" nature and whether humans can be a part of it.</p> <ul style="list-style-type: none">Friday ReadingReintroduction of Endangered or Extinct SpeciesReading 1 - Hercules Dome as a Possible Deep Core Drill SiteReading 2 - Herc Dome Paper as posted on the Moodle serverThis is a weblinkThis is a web pageProjections of the World	Upcoming Events <ul style="list-style-type: none">First Day of Classes Thursday, 9 September (12:00 AM)Friday Reading Monday, 13 September (09:15 AM) <p>Go to calendar... New Event...</p>
Search <input type="text"/> Search forums	<p>2 13 September - 19 September</p>	Recent activity <p>Activity since Wednesday, 1 September 2004, 11:59 PM</p> <p>Full report of recent activity...</p> <p>Nothing new since your last login</p>
Administration <ul style="list-style-type: none">Turn editing onSettings...Professors...		



MLE's are dead! Long live PLE's!?

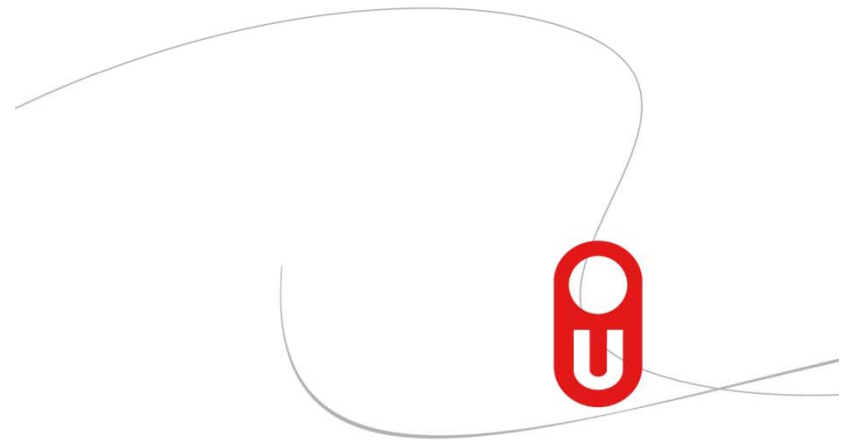


No, MLE's get additional requirements

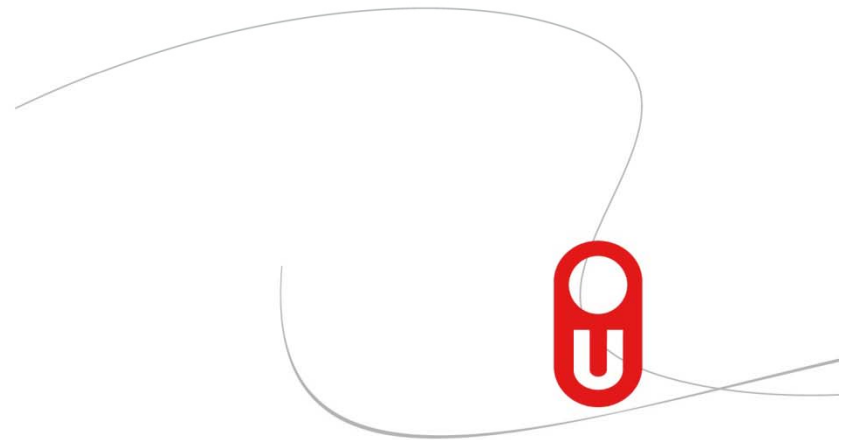


Open architecture

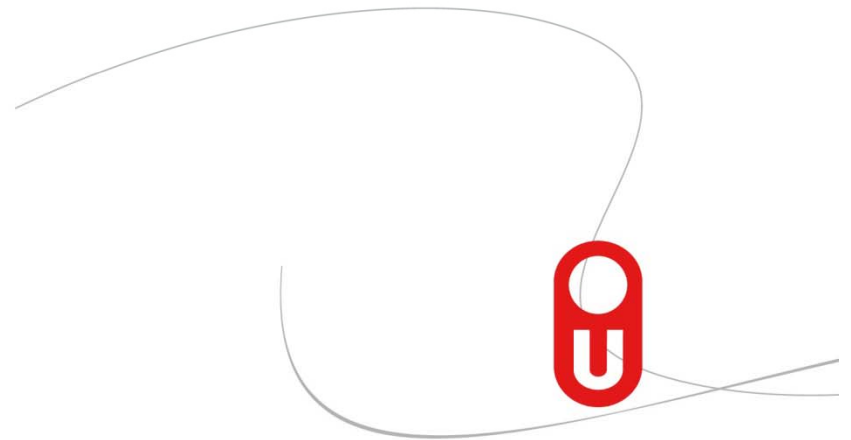
hendrik.drachsler@ou.nl
Online Educa 2008, Berlin
Page 10 | 4:00



Open standards

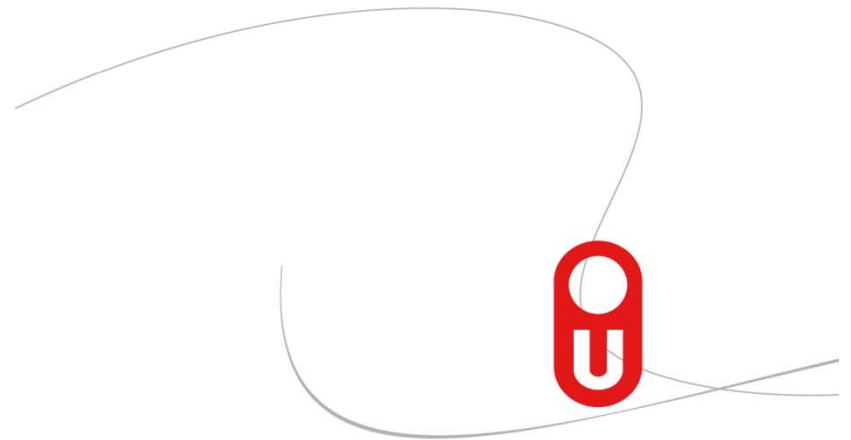


Open source software



Open University

All learners should be able to shape their own PLE's



First steps to get more open?

YouTube - Kanaal van TheOpenUniversity - Mozilla Firefox

iGoogle - Mozilla Firefox

Henry's universe (154) - Mozilla Firefox

Henry's universe (154)

Henry's universe

Home (42) OUNL blackboard openlearn units and news (112) Drupal

Alles lezen Alles ongelezen (7) RSS Feed for the unit Using film music in the classroom Website bekijken

Introduction

1. Efficient brain performance
2. Connecting the hemispheres
3. Review and recall
4. Music and learning
5. Learning styles

References

Acknowledgements

Related educational resources

listening, and activities involving logic and sequence. 'Right brain' activities involving images, colour, music, creativity and intuition seem to be edged out of the curriculum more and more with the increasing pressures and demands for exam performance and other statutory requirements. However, introducing right brain activities to the classroom does not only improve right brain skills, but improves the brain's performance as a whole. The more we can use activities in our classrooms that connect the two hemispheres of the brain, the more learning that will take place.

Learning will also be maximised if we can help our brains develop an appropriate filing system for all the new information we receive. The easiest way to do this is to share with your students the 'big picture', the overall objective for that lesson, unit or module of work. Your objective is the one thing you would want all of your students to have learned or understood in your lesson, or perhaps the one thing you would teach if your lesson only lasted two minutes. In this respect, learning is like doing a jigsaw - it is much easier if you have seen the picture on the box first!

Activity 2

Right hemisphere
images
colour
music
creativity
intuition

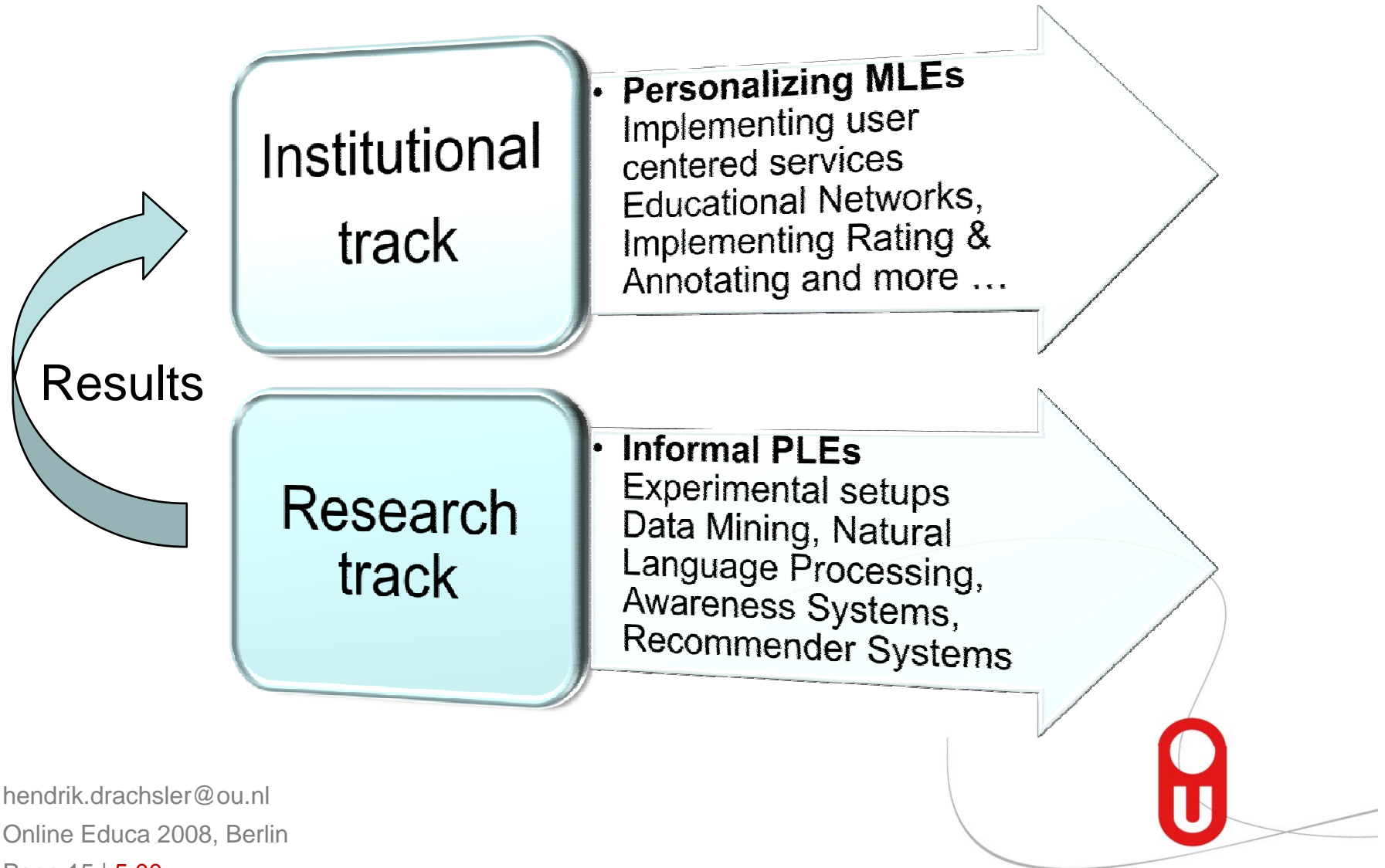
Left hemisphere
reading
writing
listening
logic
sequence

visual perception

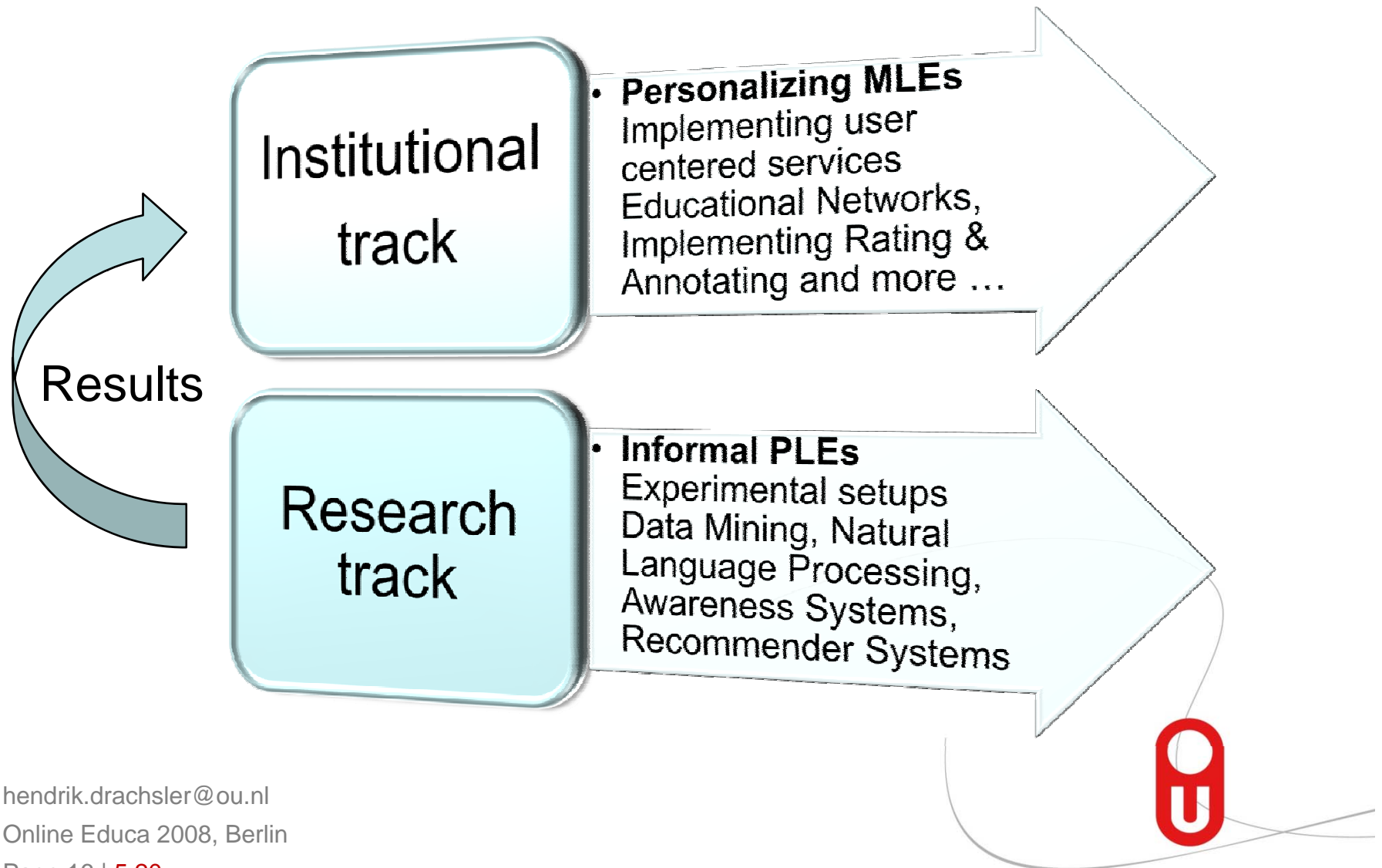
Klaar zotero Kladblok openen Momenteel: Helder, 11°C di: 10°C wo: 9°C



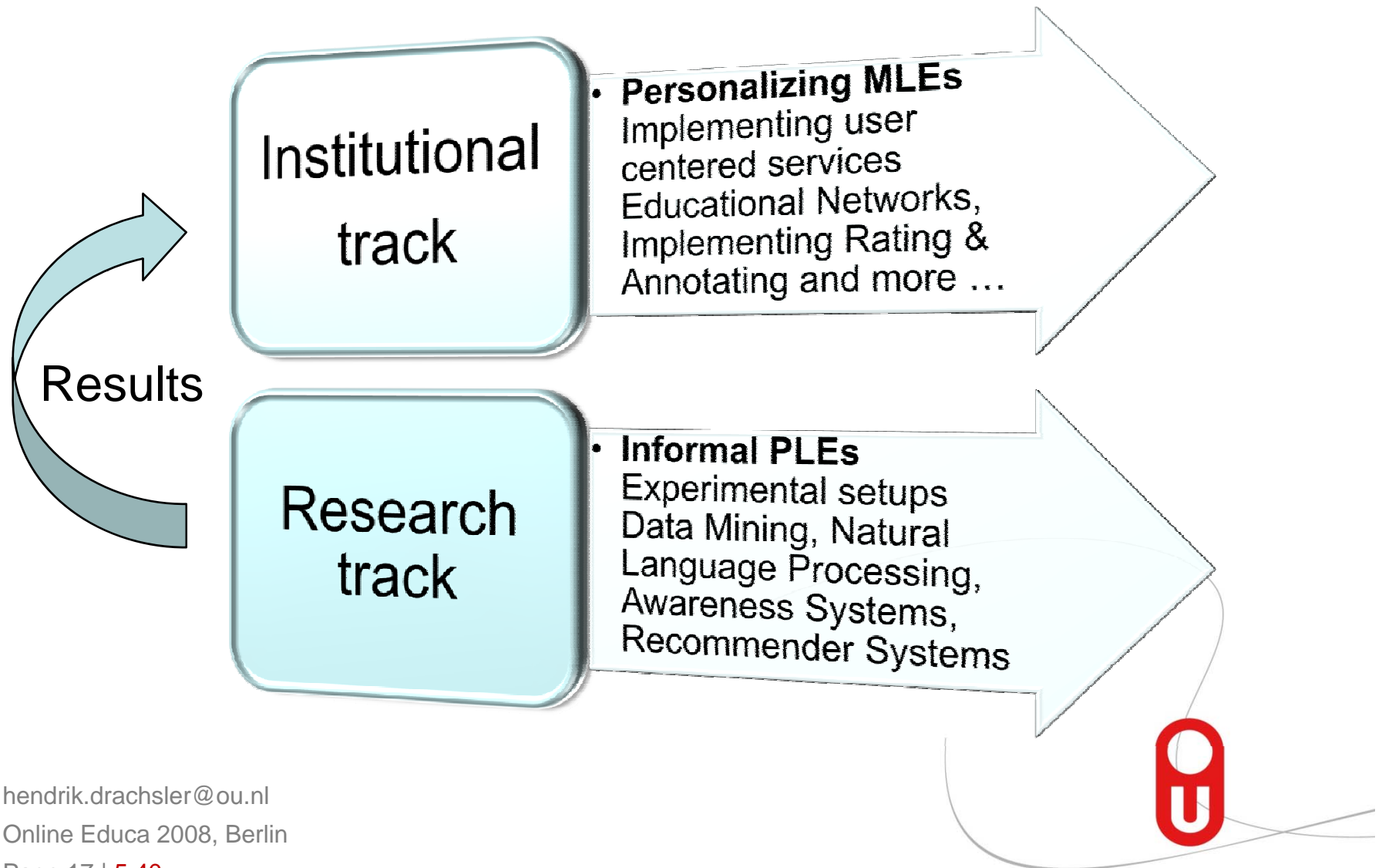
How OUNL is going on ...



How OUNL is going on ...



How OUNL is going on ...



Many thanks for your interested!

This slide is available under:

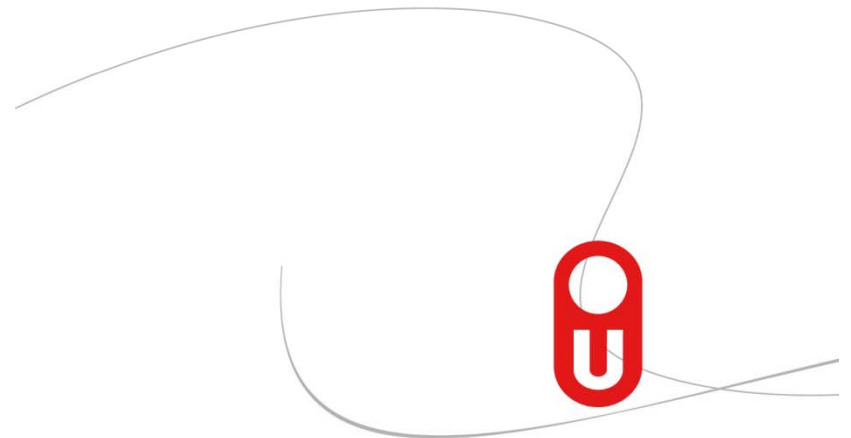
<http://www.slideshare.com/Drachsler>

Email: hendrik.drachsler@ou.nl

Skype: hendrik.drachsler

Blogging at: <http://elgg.ou.nl/hdr/weblog>

Twittering at: <http://twitter.com/HDrachsler>



For the Audience ...

- To what extent should MLE's open up themselves?
- MLE's are dead long live the PLE's?
- Institutions have to present their self in social systems like del.icio.us and facebook?
- Change the current business model towards a knowledge broking also to other resources?



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