

Networked Lifelong Learning

Peter Sloep

Maastricht, March 7, 2012

Transnational project Service Centre Lifelong Learning

Centre for Learning Sciences and Technologies

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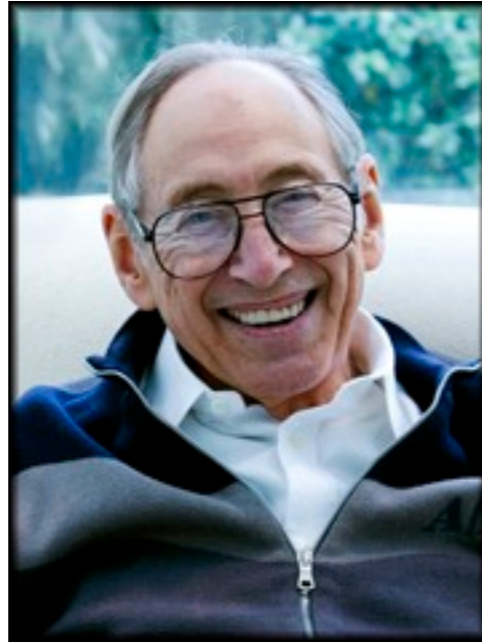
the need for lifelong learning

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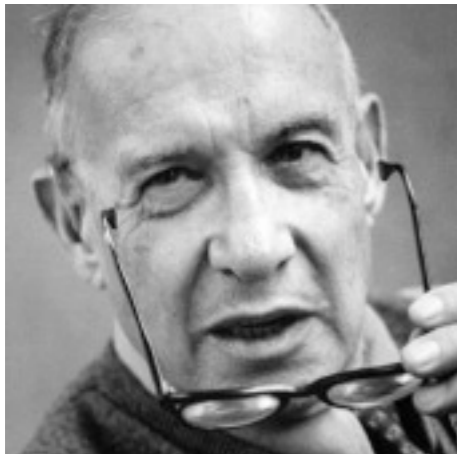
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Manuel Castells: network society, information society



Alvin Toffler: third wave



Peter Drucker: knowledge worker

Knowledge workers in today's workforce are individuals who are valued for their ability to *act and communicate with knowledge* within a specific subject area. ... Fueled by their *expertise and insight*, they work to solve those problems, in an effort to influence company decisions, priorities and strategies. What differentiates knowledge work from other forms of work is its primary task of “*non-routine*” *problem solving* that requires a combination of *convergent, divergent, and creative thinking*.

http://en.wikipedia.org/org/Knowledge_worker.html

Reinhardt, W., Schmidt, B., Sloep, P. B., & Drachsler, H. (2011). Knowledge Worker Roles and Actions - Results of Two Empirical Studies. *Knowledge and Process Management*, 18(3), 150-174.

the demands lifelong learners make on education

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- **logistic flexibility (place, pace, time)**
- **content flexibility (made-to-measure)**
- **didactic flexibility (learning mode)**
- **self-guided learning (meta-cognitive skills)**
- **don't forget specific needs of the disadvantaged**



networked learning: a proposal to meet those demands

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Yochai Benkler

University networks and technical platforms will have to focus on managing the increasingly permeable boundaries among universities, and between universities and the world outside them.

University platform design should be focused on ensuring that faculty and students have the greatest degree possible of authority and capacity to act freely, innovate internally, and participate externally.

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Benkler, Y. (2009). The Tower and the Cloud: Higher Education in the Age of Cloud Computing. In R. N. Katz (Ed.), *The University in the Networked Economy and Society: Challenges and Opportunities* (pp. 51-61). Educause.

Challenge

how can institutions (people, social structures, technological artefacts) for formal education that have been designed for the initial education of adolescents meet the specific demands of adult learners?

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services to support lifelong learners

- collaboration
- socialising
- coaching & tutoring
- mentoring
- peer support
- e-portfolio/online identity
- differentiated content access
- filtering user generated content
- network visualisation

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Two models

central control, top-down, institutional setting

bieb KRACHT
e-keuzekruisje van het Gelders Bibliotheek Netwerk

Agenda Communities Deelnemers Bijdragen Gesprek op het Web Zoeken Help Uitloggen

Nieuws

- Thema'n leesbevordering - medelersheid
- Inspirerende Biekracht Expertmeeting
- Deze week Biekracht Expertmeeting
- Schoolbieb.nl
- Zilveren Griffels en Penselen 2011

Kennis in de kijker

Biekracht in cijfers

Inhoudelijk valt er uit de CoPs nog niet veel nieuws te melden. Maar via Google analytics weten we wel steeds meer over het gebruik van Biekracht:

- Er zijn nu 305 deelnemers
- In de periode 1 mei - 1 juli 2011 hebben we 2.511 bezoeken aan Biekracht gebracht
- Daarbij bekijken we samen 22.938 pagina's
- De verblijftijd in Biekracht is in deze periode gemiddeld 6,36 minuten
- Gemiddeld bekijken we 9,14 pagina's per bezoek

Heb jij je kennisprofiel nog niet ingevuld? Mooi werkje voor de zomer!?

Met groet van het Biekrachtteam Iris, Lex en Anke

Lees meer

Biekracht Blogberichten

- Verslag klankbordoverleg en overzicht bibliotheekconcepten
- Wat is de waarde van Biekracht?
- Samenwerking bibliotheek en boekhandel
- Nieuwe inrichting: toch niet zo verzelfsprekend?
- XPM videos on YouTube
- Wie is de Bibliotheek van de Toekomst?
- Festival van het leren
- Conferentie KrimpZicht: Leefbaarheid is Mensenwerk
- Er zijn domweg te veel boeken (naar daar valt iets aan te doen)
- Voorspelling landelijke conferentie Aanpak van laaggeletterdheid op 3 november 2011

Delicious voor Biekracht

- Wiki loves bieb
- Best study ever: Wasting time online boosts worker productivity
- Brabantse Netwerkbibliotheek
- view from Biekracht lunch room Pier Scheveningen
- Welkom bij het eKic

Twitter

- Biekracht RT @biblioh: CNN meldt: Amazon heeft e-books in de aanbieding voor 11.000 bibliotheken in de VS: http://t.co/5PwKv9
- Iris Meulman heeft gereageerd op discussie 'Gaan medewerkers van Biekracht bijdragen aan Gelderse toekomst van...': http://t.co/yOyfhC
- Gaan medewerkers van Biekracht bijdragen aan Gelderse toekomst van bibliotheken? De Samenwerkende Gelderse Bib...: http://t.co/SNOQCKe
- Op tema #Makt #Gouda, de #onderwijsinnovatie van sept11 #OU leken. Over werkplekken & Biekracht.
- Gaan medewerkers van Biekracht bijdragen aan Gelderse toekomst bekijken op Bibliotheek 2.0: http://t.co/5MVA5a

Google news voor Biekracht

- Operatie Markt Garden herbracht in Arnhem - Omroepgelderland
- Schrijfwedstrijd Aan het woord Veluwe 2011 van start in Oldebroek - Nieuwsbank (persbericht) (abonnement)
- Bibliotheek blijft zelfstandig - DeLlounderberger.nl
- Bibliobus weg uit dorpen Overbetuwe - De Gelderlander
- DRU Cultuurfabriek presenteert programma seizoen 2011 - 2012 - Gele FM

Wie is online

Er zijn momenteel 1 gebruiker en 0 gasten online.

Online gebruikers

- Peter Sloep

distributed control, bottom up, in cyberspace

Welcome Peter Sloep

The Handover project: Introduction video

The Handover project Introduction video from Handover on Vimeo.

Interview with Prof. Dr. Hub Wollersheim from the Scientific Institute for Quality of Healthcare (IQ healthcare), Radboud University Nijmegen Medical Centre in the Netherlands.

Dr. Wollersheim is a medical specialist in internal medicine and associate professor of quality and safety in hospital care. He has a special interest in frail patients, surgical safety, professionalism and education.

Watch it Later!

Log in or Join Vimeo to add this to your "Watch Later" album.

Welcome to the Handover Toolbox!

Here you can find various kinds of support to help you improve your handover practices. All materials in this toolbox are **for FREE** and new materials are added on a regular basis.

In the toolbox you can also share your experiences and discuss with others about handovers in various groups. To get an impression of the toolbox, you can [visit the groups](#), have a look at the [handover tools](#) or read more on [how to use the toolbox](#).

If you become a member you will find even more opportunities at your disposal such as creating your [own group](#). Membership is also for **FREE**. So please, **JOIN US!**

In the video (on the left) you can see and listen to some of the members of the Handover toolbox who can explain you what the toolbox can offer you.

Featured groups

- Handover Training open group / 9 members
In this group a systematic approach for designing handover training is discussed. The issues of transfer of training and workplace learning are also addressed here.
- Health 2.0 health2.0 open group / 5 members
- Protocols, checklists and other standardized tools to improve handover open group / 19 members
This group discusses what standardized tools can be used to improve the handover
- External and organisational factors open group / 7 members

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Questions? Follow-up!

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