

The 3R study strategy

Optimizing the effectiveness of the 'Read-Recite-Review' study strategy in
learning from text

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The 3R study strategy

- Three elements:
 - Read: reading a text or text passage
 - Recite: recitation of what is remembered
 - Review: reading the text of several passages second time

- Characteristics:
 - Learner-controlled testing
 - Can be used to improve learning



Goal research project

- Enhancing the effectiveness and efficiency of self-testing by means of the 3R strategy through instructional interventions
- Using the available evidence of the testing effect which suggests that testing can be an effective method for improving learning
(Karpicke & Roediger, 2008; McDaniel, Anderson, Derbish, & Morrisette, 2007; McDaniel, Roediger, & McDermott, 2007)
- Developing an effective strategy which can be applied in education

