

TenCompetence

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TenCompetence

Peter Sloep, 5 juli 2006, Rolduc



TEN Competence

Building The European Network for Lifelong Competence Development

TenCompetence aims

- **to build The European Network for Lifelong Competence Development**
- **by providing a technical and organizational Infrastructure**
- **that can be used by any citizen, team or organization**
- **to build their competences**



TEN Competence

Building The European Network for Lifelong Competence Development

Competences

- bridge the worlds of education, training, knowledge management, HRM & informal learning
- are bound by an occupation, a profession, a market (i.e.a particular life or work situation)
- are thus the ability of an actor to act effectively and efficiently in such a situation



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Why then TenCompetence?

- Current **Pedagogical & Organisational Models** are unfit for lifelong competence development and ignore available, new learning technologies
- For individuals, groups and organizations it is hard to **get an overview** of available learning opportunities
- For an organization it is hard to **assess prior competencies** of applicants, employees and learners



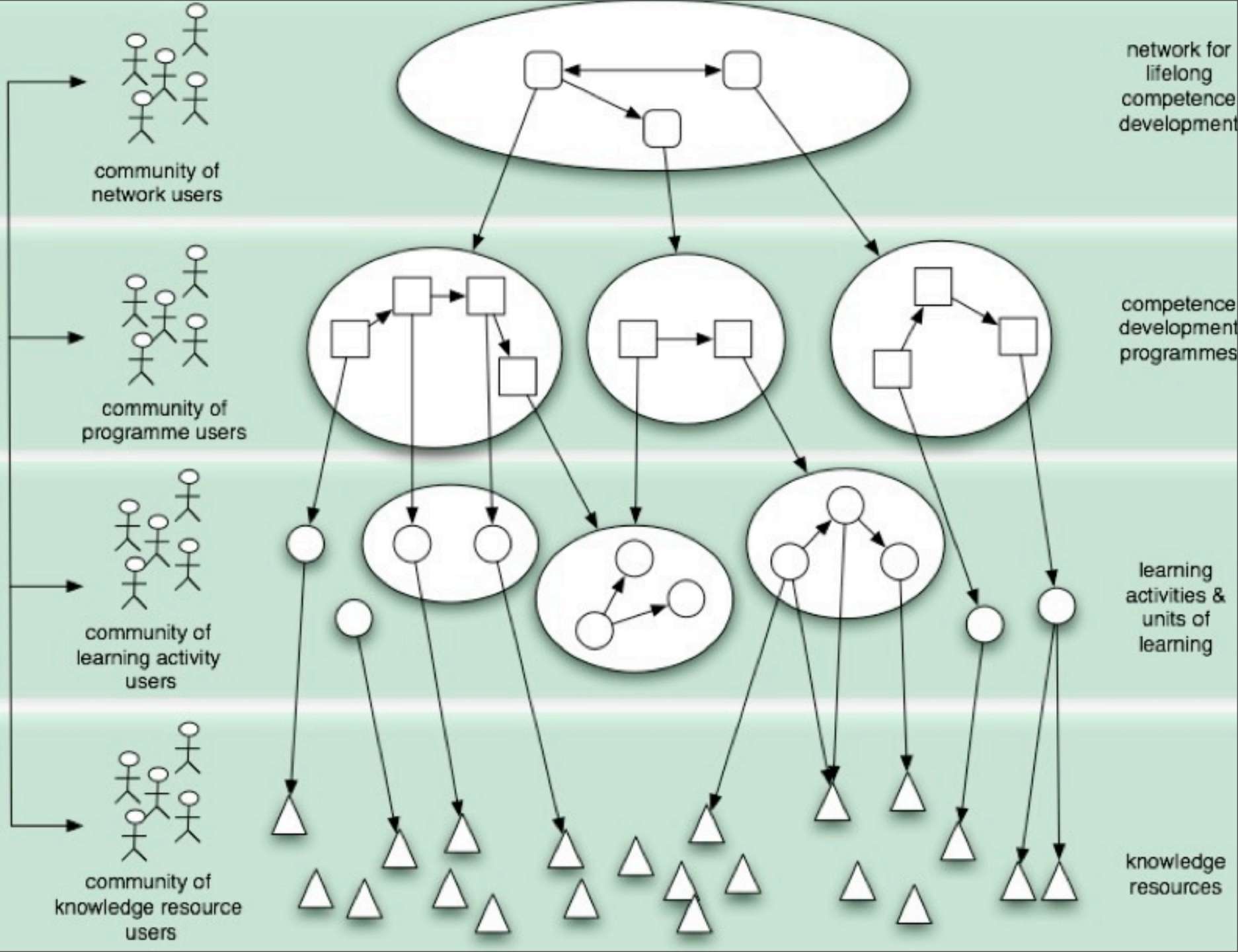
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Why then TenCompetence?

- Current e-learning environments provide too little effective and efficient **support** to the users
- Worlds of knowledge management, education, training and informal learning are **not integrated well enough**: many fragmented methods & tools





How will it work? (top)

- One learning network per domain: Opticians network, Healthcare network, Rock Climbers, ..
- Per learning network a competence framework specifying effective performance (proficiency level)
- Competence Development Programmes that are aimed at the attainment of proficiency for one or more competences in the competence framework



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How will it work? (basis)

- Learning activities or units of learning that are available to and shared in the network and are the building blocks of the programmes
- Knowledge resources that are available to and shared in the network and are used in the learning activities and units of learning



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How will it work? (people)

- Members of the learning network are 'learners' and suppliers of learning activities and resources (wide range)
- Members do things, find learning activities & programmes, learn, share & discuss what they are doing, support each other, provide all kinds of feedback



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Infrastructure

- Open Source and Open Standards were possible
- Integration into a Service Oriented Architecture
- OSS services can be replaced by commercial services
- Self-sustainable after the project period as long as there are users
- Network of (associated) partners to provide commercial and non-commercial services using the infrastructure



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