



TEN Competence

Building The European Network for Lifelong Competence Development

WP 9 TRAINING

Kick-off Meeting – Valkenburg 9 December 2005

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Topic Overview

- Introduction to the training workpackage
- Core issues and envisaged activities
- Action plan
- Conclusions?

Session schedule

Time	Activity	Focus
14.30-14.50	<ul style="list-style-type: none"> • Introduction of WP9 • Debate & suggestions 	<ul style="list-style-type: none"> • Comments & suggestions • Partners' expertise & needs
14.50-15.00	<ul style="list-style-type: none"> • Core issues • Activities needed • Debate & suggestions 	<ul style="list-style-type: none"> • Competency networks (PhD, associate partners) • Knowledge exchange stimuli • Active involvement • Training needs analysis
15.00-15:30	<ul style="list-style-type: none"> • WP9 in action • Debate & suggestions 	<ul style="list-style-type: none"> • WP 9 contacts & action plan • Candidates PhD network • Candidates Associate partners • Interested (other) parties



WP-9 rationale

- **TENCompetence outcomes infrastructure, concepts, tools, etc require training.**

Hence TRAINING is important for ALL project members.

WP-9 TRAINING: feed it & use it !

Dual objectives

- Competence development concurrent to TENCompetence project activities.
- Preparation for the future: exploitation of TEN Competence results.

Aim

“To facilitate and stimulate the TEN
COMPTENCE community for:

- core partners,
- associate partners (experts, PhD students)
- interested parties (individuals & SME’s).”



WP 9 tasks in detail

- Task 1:** *Create a researchers Competence Network (aimed at PhD students) related to research, tools and procedures of Aspect RTD.*
- Task 2.** *Create an associate partners Competence Network, future participants to Ten Competence support network. Grouped according to future support functions, development, maintenance, deployment.*

- Task 3.** *Create common ground knowledge creation and exchange, via training materials, learning opportunities and events.*
- Task 4.** *Competence needs analysis for various roles required in the future TenCompetence services.*
- Task 5.** *Organize consultative and participative process of PhD students and Associate Partners to secure active involvement + contribution to 2nd cycle Present the training Roadmap.*

WP 9 team

Task	OUNL	CMG	CERTH	UB	SU	SURF	Total
T1							
T2							
T3							
T4							
T5							
Total	12	5	2	3	3	1	26

Brainstorm issues

- Q1: What kind of training do we need?**
- Q2: How do we bootstrap the PhD network a s.a. p. ?**
- Q3: How do we bootstrap the associate partner network a.s.a.p. ?**
- Q4: Coordination between WP9 & WP10.**
- Q5: How do we capturing emerging training needs efficiently and effectively?**
- Q6: How do we trigger active involvement of the PhD students, associate partners, interested persons?**



Output criteria for WP-9

- PhD network it's quality & activities
- Associate Partner network quality & activities
- Number training sessions & its quality
- Number of workshops & its quality

Deliverables

- Two operational Competence Networks linked to the RTD Aspect WPs of the core partners'.
 - 1) PhD students
 - 2) Associate Partners.
- Training activities of the 1st project cycle
- Training Roadmap for the 2nd project cycle (m12)

Activities till meeting jan 2006

- Proposal WP 9 plan. Agreement on focus, work method and effort distribution across partners & tasks.
- First initiatives to start the the Competence networks
- Quick scan of training and network needs.
- Exploration of methods to trigger involvement, (knowledge sharing)
- Present & discuss results at January meeting

