

yOUteach

Redesign of OUNL Bachelor programmes

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The Open University of the Netherlands facts & figures

- Founded in 1984, one of 14 Dutch universities
 - 6 bachelor & 13 master programmes
 - Humanities, Law, Management, Science, Technology, Psychology, Educational Sciences
 - \pm 16 500 students
- Adult education, lifelong learning
 - 10% <25, 33% between 26-35, 33% between 35-45, 24% >45
 - 60% employed; 50-50 M/F
 - Enrolment conditions: EU nationality & 18+
- 600 FTE
 - study centers in the Netherlands (12), Flanders (6), and Dutch Antilles (1)
 - main office in Heerlen



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Curriculum redesign

- Why change?
- What to change?
- How?



Why change?

- Political climate / funding
- Improve performance / narrow the gap

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What to change?

Self study



Active online learning

Courses



Programmes

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ACTIVE ONLINE LEARNING

- Pedagogy - interaction (tutor)
- Contents
- Structure / planning / monitoring (mentor)



ACTIVE LEARNING FRAMEWORK (I)

- Pedagogy - interaction (tutor)
 - Teacher/tutor provides 'face' to the course
 - Is actively engaged - online classes, feedback
 - Monitors student progress



ACTIVE LEARNING FRAMEWORK (II)

- Contents
 - activate prior knowledge
 - actuality, work related
 - 'meaningful' (realistic)



ACTIVE LEARNING FRAMEWORK (III)

- Structure / planning / monitoring mentor
 - focus on programme - quartiles
 - courses 2.5 x [] creditpoints
 - programmed 15-20-30 credit points/year
 - courses with fixed / variable start
 - 15 creditpoints > per year: mentor



How to change?

1. Working group 'New educational model'
2. Master programmes first...flaws..
3. More coordination for bachelor programmes



How to change?

4. yOUteach programme

- program team (including advisors)
- 5 projects: education, course logistics, student logistics, HR, consolidation
- Steering committee = UMT
- Responsibilities aligned with normal operations

