

Work-based learning in Higher Education – impact on learning and employability

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SYMPOSIUM

General abstract (max 200 words)

Title: Work-based learning in higher education – impact on learning and employability

Cloud: HRD and workplace learning

Chair: Arnoud Evers

Discussant: Susanna Niinistö-Sivuranta, Helsinki University

Abstracts:

1 Kuoppala, Eeva: Organizing work-based learning

2 Raatikainen, Eija: Validating voluntary work in higher education

3 Vanhanen-Nuutinen, Liisa; Saari, Juhani; Kotila, Hannu & Mäki, Kimmo

Integrating work and studies in higher education

The main theme and the aims/objectives of the symposium (max. 200 words)

The main theme:

Work-based learning in higher education has been emphasised while changes at work and in society have challenged knowledge and competencies. Learning in higher education is needed to be seen differently, and more attention is paid to students' employability and the sustainability of learning and assessment.

The approach to work-based learning in this symposium is based on the model of integrative pedagogy (Tynjälä 2008, 2013; Tynjälä et al 2014). In integrative pedagogy learning is e.g. ability to connect learner's subjective experiences and working life skills with academic knowledge. The model integrates working and learning, thinking and action, and domain specific and generic skills.

The aims and objectives:

The symposium consists of three presentations which each have a perspective to following questions:

1 How the Mikkeli Meets Russia event (MMR) challenged the pedagogical model of the of Degree Programme of Cultural Management (Cma) in Mikkeli University of Applied Sciences?

2 How and what are the main issues when developing Social Services students' self- assessment tools in 'Learning in Volunteering'?

3 What are the associations between students' employment during studies, study motivation, study progress and learning skills in higher education?

Which questions or statements will the discussant present to the participants for discussion? (max. 150 words)

1. What is the impact of work-based learning related to employability of higher education students and how can this impact be measured?
2. How should integrative pedagogy change the paradigm of teaching? And what are the most important qualifications that are required from teachers?
3. How is integrative pedagogy and digital learning connected and improved by other pedagogical solutions like flipped classroom?

4. What are the main findings from theoretical point of view related to work-based learning and development of the 20th century competencies like social awareness, self-management and critical thinking?