

The logo for LINQ 2015 features the text "LINQ" stacked above "2015" in a large, bold, black font with a white outline. The text is centered over a square image of a close-up of a plant stem with green and yellowish-brown textures.

LINQ 2015

WiFi Network: LVEU
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www.learning-innovations.eu



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Brussels, 11-13 May 2015



**Motto of LINQ 2015:
The Need for Change
in Education:
Openness as Default?**



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LINQ 2nd Conference day
ICORE Open Discussion
**“The need for Change
in Education:
Openness as Default?”**





ICORE

ICORE: International Community for Open Research and Open Education

Launched 15th May 2013 in Rome

(evening before International LINQ 2013)

Join the discussions and apply as ICORE member!

www.ICORE-online.org

ICORE & OEC

Common ICORE & OEC Workshop: Connecting Open Research & Education Declaration of Crete

**Re-establishment of Openness as Default!
Approved 9th May 2014 (ICORE & OCW together with CC)**

http://wiki.icore-online.org/index.php/ICORE_Declaration_of_Crete
www.ICORE-online.org

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ICORE Open Discussion

The Declaration of Crete adopted at LINQ 2014 is demanding:

1. Openness
2. Free and open copy
3. Quality



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The **Declaration of Crete** by ICORE:

1. Openness should become the default for education and research results.
2. We should publish a free and open copy in own institutional and use open licenses.
3. Open publication should not be hindered by questioning the quality that is still important and can be addressed by evaluation through social tagging and referees as well as by adaptation of OERs to what is necessary.



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The **open questions** to be discussed:

1. What is required for Open Education next to Open Education Resources (OER)?
2. How can Open Education contribute to learning innovations?
3. What is needed for changing and opening up education?



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1. What is required for Open Education next to Open Education Resources (OER)?

Results from open plenary discussion:

Public education as precondition?

Culture of sharing

Quality standards

Questioning current education to re-think



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1. What is required for Open Education next to Open Education Resources (OER)?

Results from open plenary discussion (continued):

Assessment challenges

Possibilities beyond education for society & research

OE as big cycle with OER as small cycle plus others

Move away from content delivery



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2. How can Open Education contribute to learning innovations?

Results from open plenary discussion:

Collaboration and bring together, we need partners

Including non-formal learning & gamification

MOOCs as first wave for required change

Started with grass-root initiatives that are lost now



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2. How can Open Education contribute to learning innovations?

Results from open plenary discussion (continued):

Big shock that big providers are replacing VLEs

Role changing for students to choose

Support of teachers is needed

Emphasis is also needed



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3. What is needed for changing and opening up education?

Results from open plenary discussion:

Research should show benefits of open education

Institutional arrangements

Open minds are needed



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3. What is needed for changing and opening up education?

Results from open plenary discussion:

Change paradigms

Vision, strategy, time, patience, passion, and money as well as tolerance



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LINQ 2015 Organizers:



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Kind Invitation to LINQ 2016!



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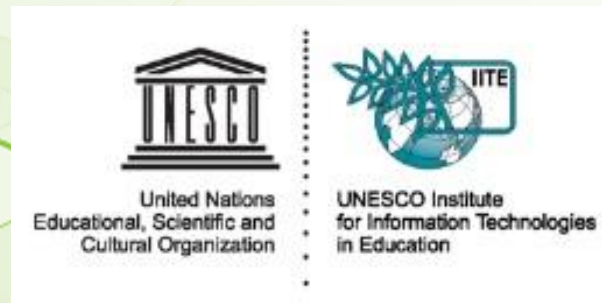
**LINQ 2015:
4th International
Conference on Learning
Innovations & Quality**



Brussels, 11-13 May 2015



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**Let us continue
our discussion on
Learning Innovations
& Learning Quality!**



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And now: let us enjoy!

**First LINQ & ICORE
Farewell Reception**

