



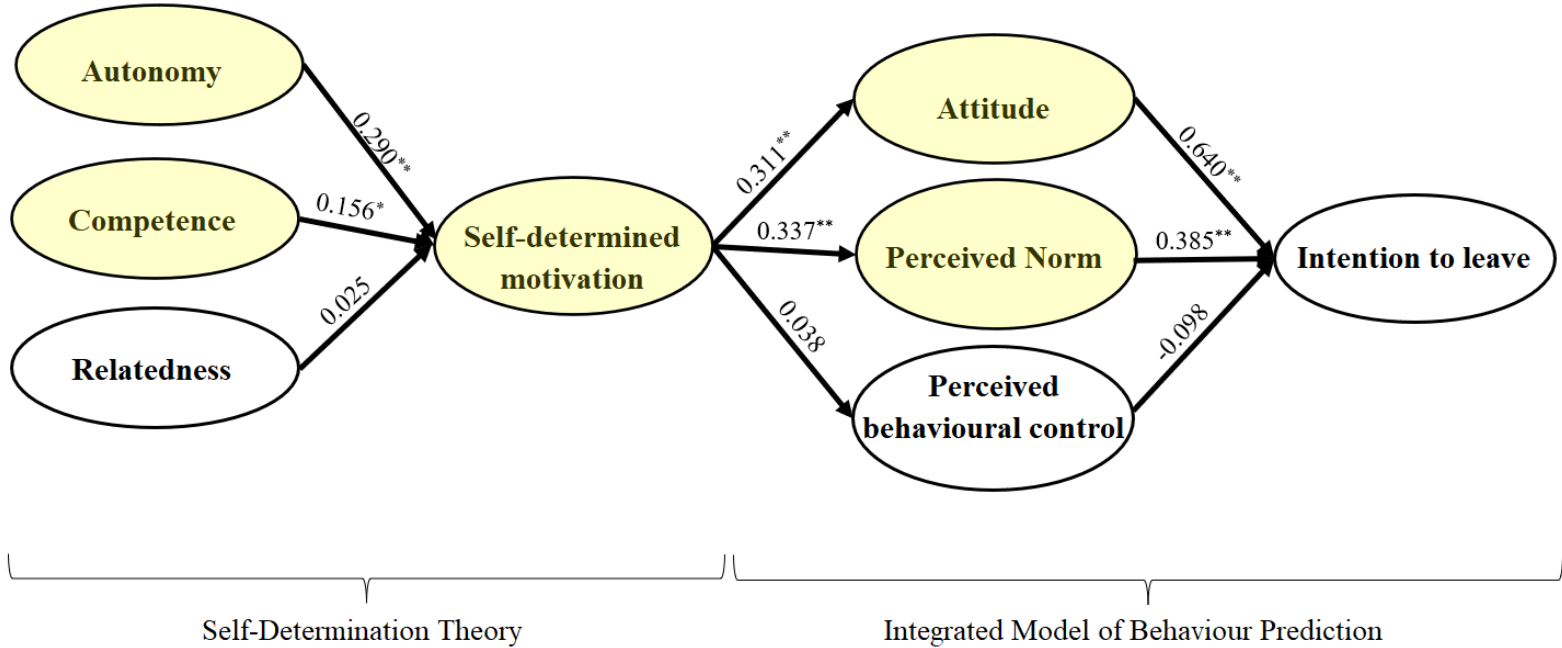
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Predicting Teacher Attrition at the Secondary School level

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Present & Discuss





Present & Discuss

Implications for practice

- Self-Determination Theory
 - Autonomy
 - Competence
 - Self-Determined Motivation
- Integrated Model of Behaviour Prediction
 - Attitude
 - Perceived norm

How to enforce these variables at the school level?

- *Human resource policies?*
- *School policy?*
- *...?*



Present & Discuss

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Key publications:

- Deci, E., & Ryan, R. (2000). The “what” and “why” of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 227-268. https://doi.org/10.1207/S15327965PLI11104_01
- Fishbein, M., & Ajzen, I. (2010). *Predicting and changing behavior - The Reasoned Action Approach*. Routledge.
- Hagger, M., & Chatzisarantis, L. (2009). Integrating the theory of planned behaviour and self-determination theory in health behaviour: A meta-analysis. *British Journal of Health Psychology*, pp. 275-302
- Kreijns, K., Vermeulen, M., Van Acker, F., & Van Buuren, H. (2014). Predicting teachers' use of digital learning materials: combining self-determination theory and the integrative model of behaviour prediction. *European Journal of Teacher Education*, 37(4), pp. 465-478. <https://doi.org/10.1080/02619768.2014.882308>
- Vallerand, R., & Ratelle, F. (2002). Intrinsic and extrinsic motivation: A hierarchical model. In E. Deci, & E. Ryan, *Handbook of Self-Determination Research* (pp. 37-63). University of Rochester Press.

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