

Bootcamp EMMA MOOC Assessment for learning in practice

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EDEN ANNUAL CONFERENCE 2016: TRAINING PROPOSAL

Training title

Bootcamp EMMA MOOC *Assessment for learning in practice*

Envisaged duration:

The MOOC will last 7 – 8 weeks, the training during the EDEN conference up to 2 hours depending on level of interaction and contribution of participants present.

Maximum number of participants¹:

The number of participants in the MOOC is in principle unlimited. Everybody is invited to register and enroll. The number of participants during the EDEN conference should preferably not exceed 30 participants. It is preferable that participants sign up for the MOOC *Assessment for learning in practice* at <http://platform.europeanmoocs.eu> before the training and shortly introduce themselves indicating their interest in the topic. However, last minute enrolments are possible based on first come, first served principle.

Training leader/presenter's information

Name: Olga Firssova and Francis Brouns

Affiliation: Open University of the Netherlands, Welten Institute

Brief summary

The *MOOC Assessment for learning in practice* introduces you to the concept of formative assessment and provides hands-on experiences of designing instruments for assessment for learning. The course follows the state-of the art on the topic, yet is practice-oriented and offers flexibility for learners. In this MOOC we will provide you with theory and guidelines for knowledge construction on the topic while offering support in designing assessments. Experts in the field of assessment will introduce topics to you through video recorded interviews and webinars. The learning materials consist of short introduction texts, interviews with experts and learning activities and assignments that you can find on the EMMA platform (<http://platform.europeanmoocs.eu>). Several of these activities will be included in the F2F session at the EDEN conference.

The MOOC is in first instance aimed at teachers and educationalists, but can be followed by anyone who would like to learn about formative assessment and apply it in practice. Each of the lessons contains a self-contained learning task that can also be done independently. The focus is on application of the new knowledge and skills in own professional practice.

¹ Please note that since there will be only a few trainings in the programme, there may be a higher interest rate than you can accommodate. Let us know if you would like to apply a sign-up and/or "first come first served" approach.

Learning in a MOOC doesn't have to be a solitary experience. In this MOOC you can become a member of a closed Facebook group in addition to using communication facilities that are available on the EMMA platform.

At the EDEN Conference an introduction to the EMMA platform will be combined with learning activities relevant to the topic of Formative Assessment. EDEN conference participants will have an opportunity to join the MOOC prior to the conference or at the conference. A range of learning activities will be offered during the training to ensure that all interested have sufficient opportunities to learn.

Trainers

Name 1: Olga Firssova

Affiliation: Open University of the Netherlands, Welten Institute

Name 2: Francis Brouns

Affiliation: Open University of the Netherlands, Welten Institute

Description of training

Formative assessment or assessment for learning is a relevant theme for teachers and educationalists. Formative assessment is a valuable tool for supporting the learning process. It is applied during learning and offers you more and better opportunities to guide your students. Formative assessment allows for more individual and/or personalised guidance. In this [MOOC Assessment for learning in practice](#) we will provide you with theory and guidelines for knowledge construction on the topic of formative assessment while offering support in designing assessments that can be applied as a tool for learning and training of competences. In this MOOC you can learn what formative assessment is, learn to differentiate between summative and formative assessment, and how formative assessment can contribute to the learning of your pupils or students. Design of rubrics, the role and functions of feedback, the use of technology for formative assessment are the topics of the MOOC.

The MOOC is in first instance aimed at teachers and educationalists, but can be followed by anyone who would like to learn about formative assessment and apply it in practice. No prior knowledge is assumed, but some experience with education and/or forms of assessment will help you in getting to grip with the topic more easily.

After completing this MOOC you will

- Know what formative assessment is and how to apply it
- Know what methods there are to perform formative assessment
- Know how you to analyse assessments in their contribution to learning
- Know how to introduce feedback as a formative assessment tool

Furthermore, in the MOOC you will

- Learn what rubrics are and how to design them
- Learn about the concept of viewbrics: rubrics based on video materials
- Learn how technology can be used to increase scalability of feedback

The MOOC is offered through the [EMMA platform](#). Here you will find learning activities, tasks and assignments and corresponding learning materials consisting of video recordings of interviews with experts, webinars, learning resources and additional literature.

During the bootcamp training prior to or at the EDEN Conference you will familiarise yourself with the EMMA platform to ensure that you know how to find your way in the platform and make best use of the facilities offered. You will perform some activities; you will take a short quiz on the topic as a starting point for learning, you will introduce yourself and get acquainted with other learners.

At the training during the EDEN conference you will have an opportunity to analyse your own assessment practice and think of redesigning it to increase the formative character of your tests or assessments.

You can continue with the topic lessons of the MOOC at your own pace. The lessons are designed as a sequence, but each can be taken and completed separately should you wish so. You can start at various moments and still gain sufficient meaningful learning experiences if you have little time for learning.

Learning in a MOOC doesn't have to be a solitary experience. You are encouraged to communicate with others, provide examples and share experiences and examples with others using social media such as Facebook and Twitter. In this MOOC we actively use a closed Facebook group in addition to the communication facilities that are available on the EMMA platform. You can use the hashtag #AfL_MOOC for the assignments in this MOOC and in case you would like to share your experiences with others, e.g. via twitter or other social media channels.

The MOOC has been based largely on existing material and video-recordings developed for online masterclasses that had been offered by the Open Universiteit in the recent past. Although the context of these video-recordings might not fully fit the context of this MOOC, the content is still very up-to-date and relevant. The content of the lessons and learning activities of these MOOC are made available under the Creative Commons licence [CC BY-NC-SA](#). Other learning materials such as documents, references to other websites, Youtube videos, et cetera might have additional copyright and author rights and can't be used without permission.

A certificate of participation for the MOOC can be obtained on request when requirements are met.