

# ICORE - The International Community for Open Research and Education

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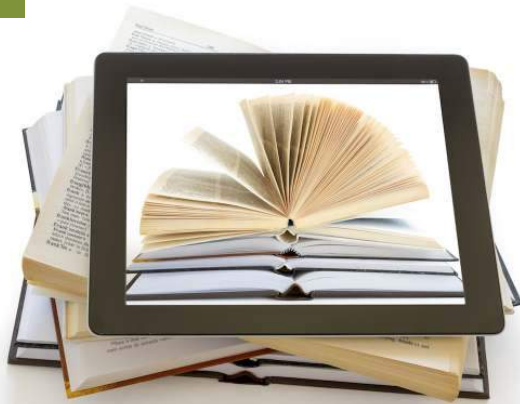
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**Smart Universities  
Education's Digital Future**



λογος

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# Smart Universities: Education's Digital Future



Official Proceedings of the International  
WLS and LINQ Conference 2017



World Learning  
Summit **2017**



Organized by the University of Agder, the Open University of the Netherlands,  
the University of Stanford and by the International Community for Open  
Research and Open Education (ICORE)  
and supported by:



**Christian M. Stracke,  
Michael Shanks,  
Oddgeir Tveiten (Eds.)**

# **Smart Universities: Education's Digital Future**

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**Christian M. Stracke, Oddgeir Tveiten, Michael Shanks (Eds.)**

## **Smart Universities: Education's Digital Future**

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## **ICORE - The International Community for Open Research and Education**

### **Aim and objectives of the initiative:**

ICORE is the global initiative to connect the two worlds of Open Research (OR) and Open Education (OE) for mutual benefits. ICORE promotes, supports, and enhances Open Research and Open Education and their recognition, progress and application worldwide in close cooperation with international organizations. ICORE is completely non-profit, requires no membership fees, and is open to all sharing the same objectives of openness in research and education worldwide.

### **Main target groups of the initiative:**

Interested experts and stakeholders from open education and open research

### **How does the initiative contribute to learning innovations and learning quality?**

ICORE aims to support the design and implementation of innovative strategies, instruments and services for facilitating Open Research and Open Education.

### **What are the main outcomes of the initiative?**

- ICORE aims to promote Open Research and Open Education as a fundamental social objective.
- ICORE aims to foster co-operation among all relevant stakeholders in Open Research and Open Education.
- ICORE aims to facilitate the continuous and rapid transfer of results from Open Research and Open Education into the deployment for future research and education and for the benefits of the global society.
- ICORE aims to foster research and development leading to innovation.

### **A short quote: What is most important for learning innovations & quality today?**

To connect open education with other sectors, in particular with open research

**More information about the ICORE initiative:**

[www.ICORE-online.org](http://www.ICORE-online.org)

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The Conference Co-Chairs thank the  
Members of the Scientific Programme Committee  
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selection of the scientific papers submitted to the Open Call for Papers 2017.

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# WLS and LINQ 2017 Conference Chairs and Committee

The International WLS and LINQ Conference 2017 is organized by these experts:

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(WLS, University of  
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Institutions of learning at all levels are challenged by a fast and accelerating pace of change in the development of communications technology. Conferences around the world address the issue. Research journals in a wide range of scholarly fields are placing the challenge of understanding „Education’s Digital Future“ on their agenda. The World Learning Summit and LINQ Conference 2017 proceedings take this as a point of origin. Noting how the future also has a past: Emergent uses of communications technologies in learning are of course neither new nor unfamiliar. What may be less familiar is the notion of „disruption“ , found in many of the conferences and journal entries currently.

Is the disruption of education and learning as transformative as in the case of the film industry, the music industry, journalism, and health? If so, clearly the challenge of understanding future learning and education goes to the core of institutions and organizations as much as pedagogy and practice in the classroom.

One approach to the pursuit of a critical debate is the concept of Smart Universities educational institutions that adopt to the realities of digital online media in an encompassing manner: How can we as smarter universities and societies build sustainable learning eco systems for coming generations, where technologies serve learning and not the other way around? Perhaps that is the key question of our time, reflecting concerns and challenges in a variety of scholarly fields and disciplines? These proceedings present the results from an engaging event that took place from 7th to 9th of June 2017 in Kristiansand, Norway.