

EBE-EUSMOSI

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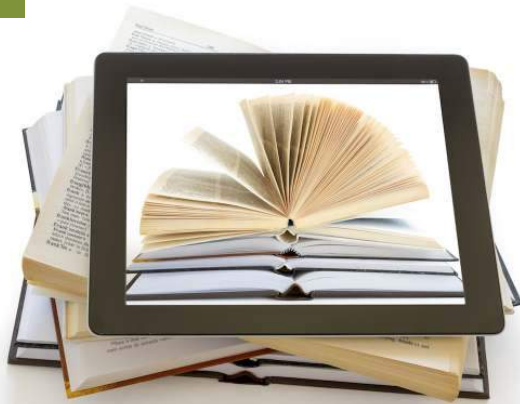
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**Smart Universities
Education's Digital Future**



λογος

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Smart Universities: Education's Digital Future



Official Proceedings of the International
WLS and LINQ Conference 2017



World Learning
Summit **2017**



Organized by the University of Agder, the Open University of the Netherlands,
the University of Stanford and by the International Community for Open
Research and Open Education (ICORE)
and supported by:



**Christian M. Stracke,
Michael Shanks,
Oddgeir Tveiten (Eds.)**

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Christian M. Stracke, Oddgeir Tveiten, Michael Shanks (Eds.)

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EBE-EUSMOSI: Evidence-Based Education European Strategic Model for School Inclusion

Aim and objectives of the project:

Creating a model for the validation of the quality of school inclusion according to the principles of Evidence-Based Education (EBE) that will be disseminated, together with its outcome, through Open Educational Resources (OERs) and staff mobility; founding a European Research Network; researching in different countries on the topic of school inclusion according to the model's line, analyzing the shared guidelines' impact on beneficiaries.

Main target groups of the project:

Teachers and headmasters in (inclusive) schools, but also policy makers, researchers, pupils, family

How does the project contribute to learning innovations and learning quality?

Combining two relevant concepts such as the EBE approach and *school inclusion* with a focus on special educational needs (SEN) will lead to the development and implementation of a totally new model, since similar operational models shared at European level do not exist yet, able to answer these questions: *How to assess the inclusiveness in school? An inclusive school is also an efficient school? How to improve the quality of inclusion?*

What are the main outcomes of the project?

Increased awareness of inclusion in an EBE perspective; increased influence on policy and practice; positive reputational effects for the participating institutions.

A short quote: What is most important for learning innovations & quality today?

Inclusion is the way to the future of quality education

More information about the EBE-EUSMOSI project:

www.inclusive-education.net

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selection of the scientific papers submitted to the Open Call for Papers 2017.

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Institutions of learning at all levels are challenged by a fast and accelerating pace of change in the development of communications technology. Conferences around the world address the issue. Research journals in a wide range of scholarly fields are placing the challenge of understanding „Education’s Digital Future“ on their agenda. The World Learning Summit and LINQ Conference 2017 proceedings take this as a point of origin. Noting how the future also has a past: Emergent uses of communications technologies in learning are of course neither new nor unfamiliar. What may be less familiar is the notion of „disruption“ , found in many of the conferences and journal entries currently.

Is the disruption of education and learning as transformative as in the case of the film industry, the music industry, journalism, and health? If so, clearly the challenge of understanding future learning and education goes to the core of institutions and organizations as much as pedagogy and practice in the classroom.

One approach to the pursuit of a critical debate is the concept of Smart Universities educational institutions that adopt to the realities of digital online media in an encompassing manner: How can we as smarter universities and societies build sustainable learning eco systems for coming generations, where technologies serve learning and not the other way around? Perhaps that is the key question of our time, reflecting concerns and challenges in a variety of scholarly fields and disciplines? These proceedings present the results from an engaging event that took place from 7th to 9th of June 2017 in Kristiansand, Norway.