

Dr. Maarten Matheus van Houten FRSA FCCT  
External researcher, Department of Health Psychology



## Research interests

My research interests revolve around the exchange of tacit, or personal, knowledge and social settings for learning, education and interpersonal exchange. I am particularly interested in contexts and practices of (vocational) education, in sociology/psychology of learning, and in the sharing of knowledge and expertise, and I (have) mainly research(ed) this in either the context of teaching/professionals (e.g. professional development, team learning, learning organisations) and the context of people with a chronic condition or illness.

## Qualifications

PhD, Doctorate in Education (Research), University of Glasgow  
Award Date: 31 Mar 2021

Leaders of Learning, HarvardX  
Award Date: 28 Aug 2014

Challenges of Global Poverty, MITx  
Award Date: 15 May 2014

Master, MA Teaching Social Studies, Leiden University  
Award Date: 17 Oct 2012

Master, MSc Education & Child Studies: Educational Sciences/Learning in Professional Contexts, Leiden University  
Award Date: 27 Oct 2010

Bachelor, BSc Interdisciplinary Social Studies, Utrecht University  
Award Date: 1 Jul 2009

Minor, Human Geography, University of Amsterdam  
Award Date: 25 Mar 2009

Slavic languages and cultures, Leiden University

## Employment

### Lecturer Research Skills

Hotel Management School Maastricht  
Netherlands  
1 Jan 2024 → present

### Lecturer

Amsterdam University of Applied Sciences  
Amsterdam, Netherlands  
1 Jan 2017 → 1 Jan 2018

### Coordinator / Educationist

ROC van Amsterdam.  
1 Jan 2012 → 1 Jan 2018

### Research Assistant

Utrecht University  
Utrecht, Netherlands  
1 Jan 2009 → 1 Jan 2009

## Research outputs

### **Embedding professionals and collaboration in the organizational change context**

Willems, M. & van Houten, M. M., 2024, *Interdisciplinary Approach to Fostering Change in Schools*. Güneş, A. & Yünkül, E. (eds.). IGI Global, p. 183-219

### **Jongeren met gedragsproblemen: Een duwtje in de rug**

Mahmutovic, A. & van Houten, M., 2024, In: *Vakblad Sociaal Werk*. 25, 1, p. 29-31 3 p.

Professional tacit knowledge sharing in practice: Agency, boundaries, and commitment

van Houten, M., Aug 2023, In: *Journal of Workplace Learning*. 35, 9, p. 197-217 21 p.

### **Interpersonal issues in knowledge sharing: the impact of professional discretion in knowledge sharing and learning communities**

van Houten, M., 2023, In: *Teacher Development*. 27, 1, p. 116-132 17 p.

Anders dan 'Doctor' of 'PhD'. Waarom het Professional Doctorate in Nederland niet het academische professional doctorate in het Verenigd Koninkrijk is.

van Houten, M., 30 Dec 2021, In: *Tijdschrift voor Hoger Onderwijs*. 39, 3/4, p. 23-35 13 p.

Critical Reflection as a Concept and Technique of Behavioural Change

Houten, M. M. V., 15 Jul 2021, In: *Academia Letters*. 4 p., 2105.

Individual development in a neoliberal context: climbing to a 'glass ceiling'? A plea for liberal pedagogy in upper secondary vocational education

van Houten, M., 3 Jul 2020, In: *Nordic Journal of Vocational Education and Training*. 10, 2, p. 1-20

Intercollegial sharing of professional tacit knowledge and expertise within education

van Houten, M., Jun 2020

Vocational education and the binary higher education system in the Netherlands: higher education symbiosis or vocational education dichotomy?

van Houten, M., 2 Jan 2018, In: *Journal of Vocational Education and Training*. 70, 1, p. 130-147 18 p.

Objectief en Ondersteunend Beoordelen

van Houten, M. & Buisman, J., Mar 2016, In: *Profielactueel*. 25, 2, p. 26-27 2 p.

Effectief leren in teams. Condities en voorwaarden voor kennisproductie.

van Houten, M. & Willems, M., Feb 2014, In: *Profiel*. 23, 1, p. 32-33 2 p.

Self-efficacy en de begeleidende docent: bouwen aan vertrouwen: Self-efficacy and the guiding teacher: building confidence

van Houten, M., Sept 2013, In: *Van 12 tot 18*. 23, 7, p. 38-40

Learning computer-assisted qualitative data-analysis: analysing student experiences

van Houten, M. & Boeije, H., 2009, *Proceedings for the 2nd International Workshop on Computer-aided Qualitative Research*. p. 119-130 12 p.

## Prizes

### **FRSA**

van Houten, M. M. (Recipient), 2018